

**Montgomery Blair High School  
Academy Capstone Experience  
Reflective Essay Rubric**

**Name:** \_\_\_\_\_

**Student ID:** \_\_\_\_\_

**Capstone Title:** \_\_\_\_\_

**Academy:** \_\_\_\_\_

**Directions:** please evaluate as 3) outstanding, 2) evident, 1) needs improvement - Look at each category carefully.

Outstanding +3	Evident +2	Needs Improvement +1	<b>Description:</b> <b>A five paragraph essay which reflects on the learning, relevance and application of the student's experience.</b>
			<b>Introduction:</b> 3) has a thesis, catchy, interesting, and clear; 2) has a thesis and is clear; or 1) unclear or has no thesis.
			<b>1<sup>st</sup> paragraph learning from the experience:</b> 3) student shows what they learned (new techniques and processes) and gives clear examples of how they learned these processes, 2) student discusses what they learned but does not give solid examples, 1) student does not demonstrate that learning took place.
			<b>2<sup>nd</sup> paragraph application of learning:</b> 3) student shows use of what they learned during the experience and how the new skills may be applied in the future, 2) student shows use of what they learned during the experience but does not show how the new skills may be applied in the future, 1) No evidence of learning or future applications of new skills.
			<b>3<sup>rd</sup> paragraph relevance to college, career and life:</b> 3) student discusses and gives specific examples of how new skills and experiences will help in college, career or life, 2) student discusses how skills and experiences will help future plans but does not give specifics, 1) Student does not link skills and experiences to future plans.
			<b>Conclusion:</b> 3) Pulls together the ideas from the essay and explores ideas for future use of the new skills, 2) is repetitive but highlights points from the paper but future ideas are not well developed, 1) points from the paper are not summarized and the reader is not left with ideas about the students future.
			<b>Errors in Grammar, Spelling, Usage, and Mechanics:</b> 3) few; 2) some; 1) too many errors

**Strengths:** \_\_\_\_\_

**Suggestions for Improvement:** \_\_\_\_\_

**Total Points :** \_\_\_\_/18

**Title of reviewer:** \_\_\_\_\_ **Name:** \_\_\_\_\_ **Date reviewed:** \_\_\_\_\_

These documents will be used in DRAFT form for the 2007/2008 school year. They will be finalized in the future.

**Montgomery Blair High School  
Academy Capstone Experience**

**Oral / Visual Presentation Rubric**

**Name:** \_\_\_\_\_

**Student ID:** \_\_\_\_\_

**Capstone Title:** \_\_\_\_\_

**Academy:** \_\_\_\_\_

**Directions:** please evaluate as 3) outstanding, 2) evident, 1) needs improvement - Look at each category carefully.

Outstanding +3	Evident +2	Needs Improvement +1	<b>Description: Effective communication of the capstone experience (accompanied by a tri-fold poster, power-point presentation, web-site or performance) as demonstrated by:</b>
			<b>Rigor of Content:</b> 3) Shows details and examples with effective explanation of the experience; 2) Includes some details and examples from the experience with limited explanation; 1) Lack of details and examples shows limited learning through the experience
			<b>Organization of Content:</b> 3) Well organized and logical to the audience; 2) Organized 1) Poorly organized or lacks clear relationship to the experience.
			<b>Integration of visual aids:</b> 3) Used effectively throughout the presentation to demonstrate specific evidence of capstone experience; 2) Referred to during capstone experience; 1) Provided inadequate evidence of capstone experience
			<b>Quality of visual aids:</b> 3) Professional – clear, neat, visually appealing, organized, creative 2) Semi-professional – lacking in two of the criteria above 1) Unprofessional – lacking in at least three of the criteria above
			<b>Delivery:</b> 3) Polished and confident delivery, appropriate dress and clear description of the experience. 2) Clear description of the experience but lacks appropriate dress and delivery 1) Unclear description and lacks professionalism

**Strengths:** \_\_\_\_\_  
\_\_\_\_\_

**Suggestions for Improvement:** \_\_\_\_\_  
\_\_\_\_\_

**Total points:** \_\_\_\_\_/15

**Title of reviewer:** \_\_\_\_\_ **Name:** \_\_\_\_\_ **Date reviewed:** \_\_\_\_\_

**Montgomery Blair High School  
Academy Capstone Experience  
Journal Rubric**

**Name:** \_\_\_\_\_

**Student ID:** \_\_\_\_\_

**Capstone Title:** \_\_\_\_\_

**Academy:** \_\_\_\_\_

Directions: please evaluate as 3) outstanding, 2) evident, 1) needs improvement  
Look at each category carefully.

Outstanding +3	Evident +2	Not Evident +1	<b>Description:</b> <b>A journal is a daily record of the work done during the capstone and also reflects the learning, application and relevance of the student's experience</b>
			<b>Work Schedule/Calendar:</b> 3) Detailed proposed schedule in the beginning of the journal 2) Not detailed proposed schedule in the beginning of the journal 1) lacking a complete work schedule
			<b>Number of Total Entries:</b> 3) 15 or more entries; 2) 10-14 entries; 1) less than 10 entries
			<b>Content of entries:</b> 3) Entry includes summary of work accomplished and a reflection of the capstone in paragraph form. 2) Summary or reflection but <u>not</u> both; 1) Summary + reflection not evident in the entry.
			<b>Double the points for the "content of entries" category from above</b>
			<b>Mentor Review:</b> 3) Journal has been reviewed by a <b>mentor or supervisor</b> <u>and</u> a peer reviewer 2) Journal has been reviewed by a mentor or supervisor but not a peer 1) Review sheets not attached.

**Strengths:** \_\_\_\_\_  
\_\_\_\_\_

**Suggestions for Improvement:** \_\_\_\_\_  
\_\_\_\_\_

**Total points:** \_\_\_/15

**Title of reviewer:** \_\_\_\_\_ **Name:** \_\_\_\_\_ **Date reviewed:** \_\_\_\_\_

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